

ARTS
AWARD
DISCOVER

BIG DREAMS

IMAGINATIVE SONGWRITING

BY LAURA LOFT MUSIC



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- Spark your songwriting ideas by trying these activities: postcard pictures, lyric bank and sandwich songwriting.



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- Find out about your favourite Songwriter.

PART C: SHARE

- YEAH, yippee, hurrah you DID IT! It's time to sing a victory song 'la la la I did it, I'm so awesome'! BUT WAIT - did you share your work? It's so good you can't keep it a secret!

RESOURCES:

All you need is a piece of paper and a pen! After each activity you will find a worksheet for you to complete your creative activities, notes, or maybe your doodles, and ponderings! I have also left you a little introduction video here with top tips, help and guidance. Visit www.lauraloftmusic.com/bigdreams

P.S Don't forget to tick off each activity when you have completed it!

PART A: TAKE PART



IMAGINATIVE SONGWRITING

We are going to write a song together! But what shall we write about? Finding inspiration and ideas for songs can be tricky at first. You just need that lightbulb moment. But to switch your creative lightbulb on, we first need to warm it up so have a go trying these creative exercises to help you.

POSTCARD PICTURES:

Pick a postcard or image you are drawn to (on the next page) or find your own postcard or photo that you love.

Describe what you see :

- where is it?
- who is in the picture?
- what can you see?
- when was this taken?

Describe what you feel:

- Does it make you feel hopeful, excited, happy or joyful?
- Does it make you feel scared, intrigued, curious or disgusted?
- Does the postcard picture tell a story?

Write your song title;

Think of a main theme or topic that this postcard is saying.

Is it a love story; a story in space; a ridiculous adventure story?

Come up with your song title; Aliens on the Beach | Hold Me

Jungle Jiggles | Rise Above The Mountains | Beach Party



Don't forget to tick off each activity here.

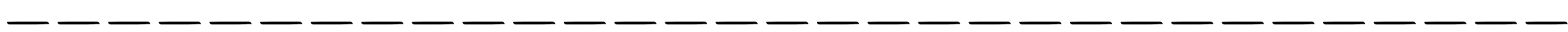




THE POSTCARD I AM DRAWN TO TODAY IS...



BECAUSE IT MAKES ME FEEL...



IF THIS POSTCARD COULD TELL A STORY IT WOULD BE ...

An Adventure Story

A Fantasy Story

An Action Story

A silly story

A Romantic Story

Other ???

Continued Page for Postcard Pictures Notes:

WHERE

WHO



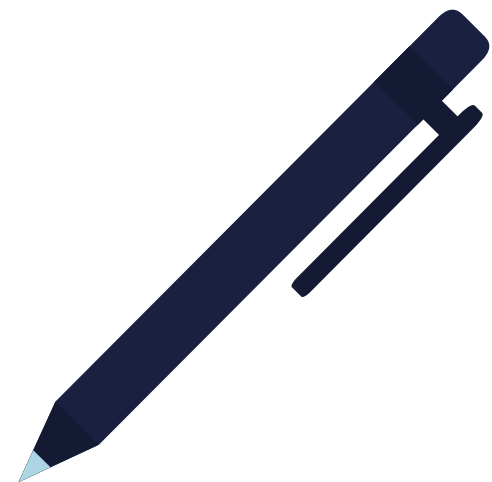
WHAT

WHEN

The theme of my song is:

My Postcard Song Title is:

PART A: TAKE PART

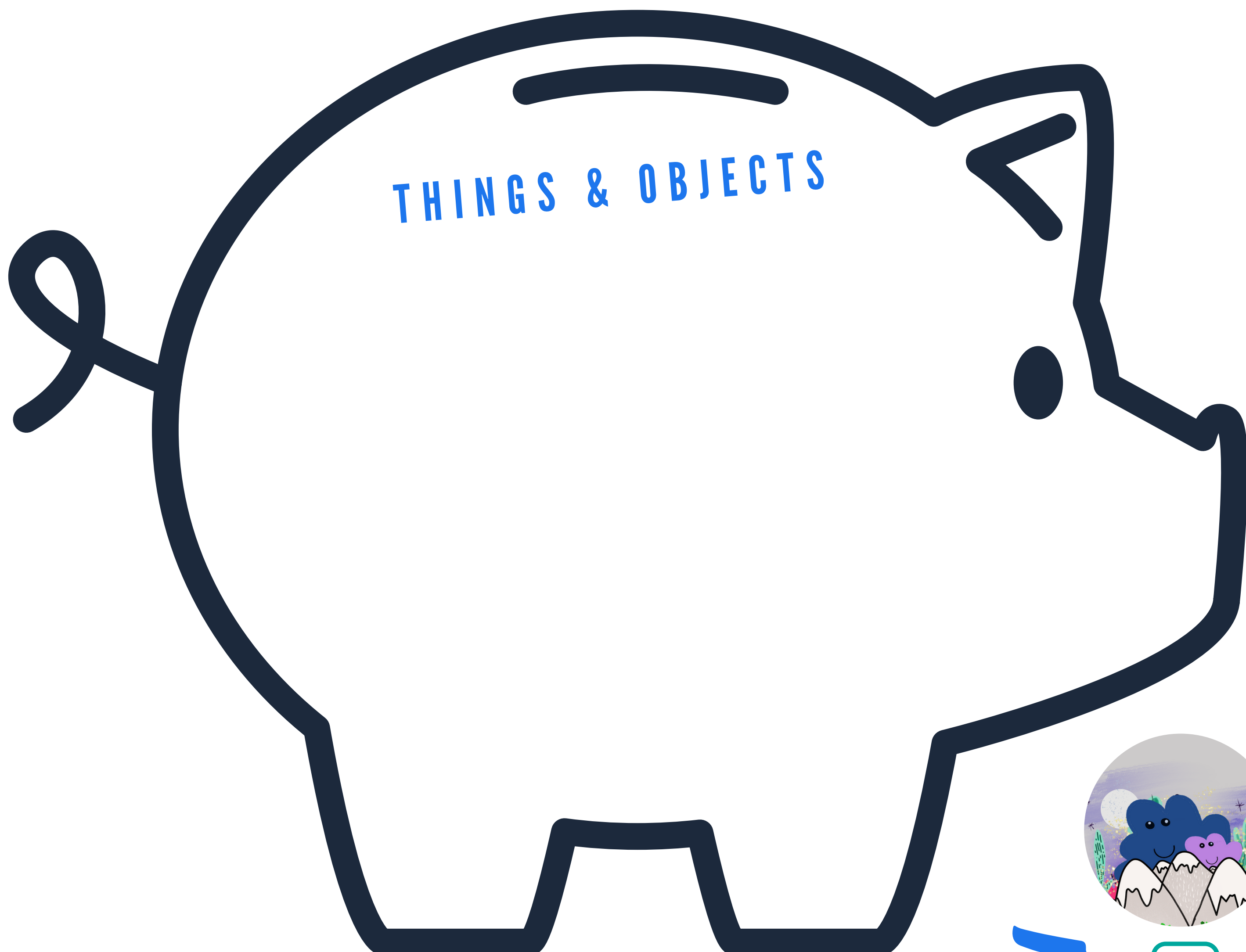


LYRIC BANK

Excellent work! We now have a theme and a song title to start crafting our song! But we need some lyrics. Let's explore a simple activity to help us create some lyrics.

Fill up this piggy bank until you are rich with amazing lyrics. Think about your postcard and ask yourself these questions;

- What THINGS or OBJECTS does it make you think of?
- What FEELINGS or DESCRIBING WORDS does it make you feel or see?



Don't forget to tick off each activity here.



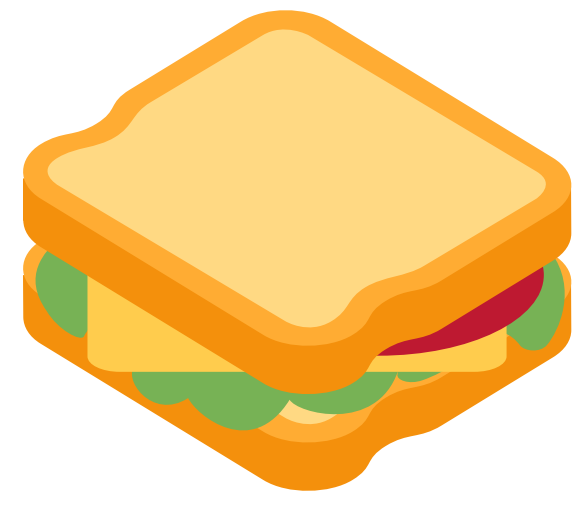


Are there any more words you can think of?

- What colours can you see?
- Is it night time or day time?
- Are there any people or animals?

Write any other words here;

PART A: TAKE PART



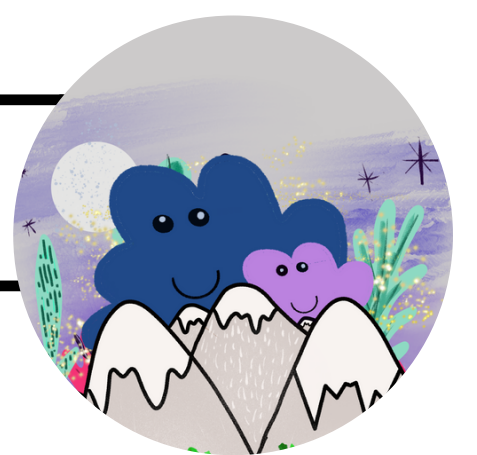
SANDWICH SONGWRITING

WARM UP ACTIVITY: FREE FLOW LYRICS

I LOVE that we are so rich with amazing lyrics in our lyric bank. We have all the tools we need to go ahead and write some lyrics for our song.

A little warm up activity called Free Flow Lyrics will help us get in the lyric groove! Think of your **song theme/topic/title** and look to your **lyric bank** and just start free flow writing for **1 minute** any ideas in one continuous block of writing.

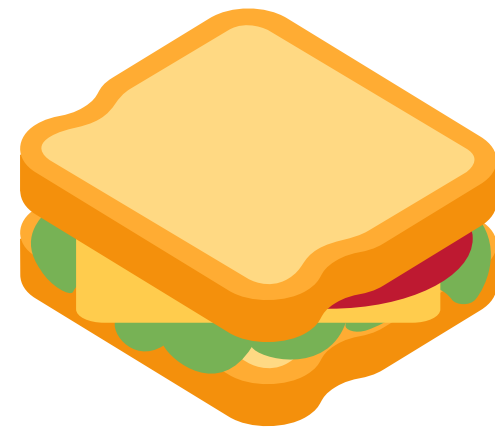
READY, STEADY, GO....



Don't forget to tick off each activity here.



PART A: TAKE PART



SANDWICH SONGWRITING

Songs all have a structure which is a bit like making a sandwich. Imagine your song as a sandwich...the bread slices are the VERSES and the filling is the CHORUS.

Have a go at writing your filling - the CHORUS first (the chorus is often the main message of the song).

Then try writing the bread slices - the VERSES (the verse often set the scene and introduce the song). The bread slices to go either side of your chorus.

- The VERSE often starts the story of the song and starts to set the scene.
- The CHORUS often tells the main message of the story.

EXTRA COLOUR

If you want to add some extra colour then why not use a backing track or write you own chords as the accompaniment.

An easy start on the ukulele could be to choose these chords C G Am F. Then add some melody (the tune) to your lyrics (the words).



MY SONG:



VERSE 1

A large rectangular area defined by a dashed black border, intended for writing the lyrics of Verse 1.

A large rectangular area defined by a dashed black border, containing a horizontal line of 16 equals signs (=) across the middle, intended for writing the lyrics of the Chorus.

CHORUS

A large rectangular area defined by a dashed black border, intended for writing the lyrics of Verse 2.

VERSE 2



PART A: TAKE PART

YIPPEE!

YOU'VE COMPLETED
PART A: TAKE PART!



TICK IT OFF HERE



GO AND HAVE A LITTLE JIGGLY VICTORY
DANCE AROUND YOUR ROOM AND I WILL
SEE YOU HERE FOR YOUR NEXT PART B!

PART B: RESEARCH

MY FAVOURITE SONGWRITER

Find out about your favourite Songwriter. Use the worksheet to complete this activity and don't forget research can be done in many different ways; video presentation or a voice recording; poster; fact file; written piece of work or through photographs. It's up to you!

HERE'S SOME IDEAS OF HOW YOU COULD DO THIS!

- Create a fact file all about them and their music career.
- Interview them - it doesn't have to be someone famous!
- Make a video presentation or an audio recording.
- Create a poster with adding notes of what you have found out about them.

QUESTION IDEAS:

WHY DID YOU BECOME A SONGWRITER?

WHAT HAS BEEN THE BEST SONG YOU HAVE WRITTEN?

WHAT'S THE HARDEST PART OF WRITING A SONG?

DO YOU PLAY ANY INSTRUMENTS?

PART B: RESEARCH

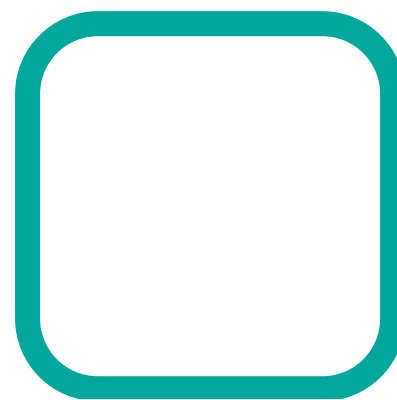
YIPPEE!

YOU'VE COMPLETED

PART B: RESEARCH



TICK IT OFF HERE



**GO AND HAVE A LITTLE JIGGLY VICTORY
DANCE AROUND YOUR ROOM AND I WILL
SEE YOU HERE FOR YOUR NEXT PART C!**

PART C: SHARE

SHARE YOUR AMAZINGNESS

It's time to celebrate your creativity and share your amazingness! Have a look at the different ideas below and pick which one makes you feel super doopa excited (maybe a little bit nervous) but most of all proud of yourself and share with your friends, family, school and us!

HAVE A MOMENT TO STOP, REFLECT AND FEEL PROUD.

CHAT WITH YOUR FAMILY OR FRIENDS ABOUT;

- WHAT YOU HAVE ENJOYED OR FOUND HARD ABOUT **PART A.**
- WHAT HAS INSPIRED YOU OR YOU FOUND SURPRISING RESEARCHING YOUR FAVOURITE SONGWRITER **IN PART B.**

Now let's share these thoughts along with our song to complete our Arts Award Discover!

HERE'S SOME IDEAS OF HOW YOU COULD DO THIS!

- Write up your lyrics on a poster and share a photo of this.
- Make a presentation and record yourself either speaking or singing your lyrics on a video or audio recording.
- Make a lyric video using iMovie or download a movie maker APP. You can pick the artwork, fonts and type up the lyrics.
- Get creative and think of new ways to share!

PART C: SHARE

YIPPEE!

YOU'VE COMPLETED

PART C: SHARE



TICK IT OFF HERE



GO AND HAVE A LITTLE JIGGLY VICTORY
DANCE AROUND YOUR ROOM - IT'S TIME TO
CELEBRATE YOUR ARTS AWARD DISCOVER!