## Feelings in my Body

## Sometimes when I feel...

Excited

Surprised

Fearful

Disgusted

Sad

Angry

Trusting

Joyful



jumpy, fast speaking, breathless, heart racing

jaw drops, eyebrows raise, electrifies, sweaty

cold, racing heart, fidgety, trembling, frozen

shudder, sick and queasy, need to move around more, face scrunched up

look down at the floor, empty, achey, tired, slow heart, weak

hot, uptight, clenched fists and jaw, red faced, racing heart, scowling low noises

heart racing, warm, light, smiley, beaming, relaxed

awake, energised, tall, calm, steady still, relaxed, fizzing, warm

## Writing a Grateful Song

MY INSPIRATION :
I AM THANKFUL FOR...

My new bike and going on a bike ride with my family by the river.

2. WRITE SOME WORDS

ABOUT MY

THANKFUL MEMORY,

PERSON OR THING...

Bike
Wheels
Shiny bell
Fast
Whizzing down hills
Feel the breeze
Sunshiny bike ride
Glistening river

3. PUT IT INTO A SENTENCE TO MAKE A CHORUS (THE MAIN MESSAGE OF YOUR SONG)...

Super <u>fast</u>, <u>whizzing down hills</u>, my <u>shiny bike</u> has awesome <u>wheels</u>.

Super <u>fast</u>, <u>whizzing</u> past trees, <u>Glistening river</u>, <u>feel the breeze</u>.

SAY IT

HIGH OR

PRACTICE...

SAY IT

FLOW IT

NAME:

LOW NOTES

CLASS:

DATE:

TEACHER:

## My Grateful Song

MY INSPIRATION :

I AM THANKFUL FOR...

WRITE SOME WORDS

ABOUT MY

THANKFUL MEMORY,

PERSON OR THING...

MAKE A CHORUS (THE MAIN MESSAGE OF YOUR SONG)...

5. ADD SOME MELODY ...

HIGH OR LOW NOTES



4. PRACTICE...

SAY IT

FLOW IT

RAP IT

NAME: CLASS: DATE:

TEACHER:



